Citizenship Practices of Women's Empowerment 8-9 May 2023

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Introductory remarks

- Field of research: democratic citizenship and civic activism
- Approach focused on phenomena, not on theories or normative models
- Focus on Western societies, especially Italy and EU countries → a possible term of comparison, useful to catch differences and similarities
- Today: the inherited citizenship model lives a deep transformation process, due among others to women's activism
- We will look at women as citizenship-shaping actors
- A conceptual toolbox, enabling both gathering of information and action will be presented

Content of the lessons

First part

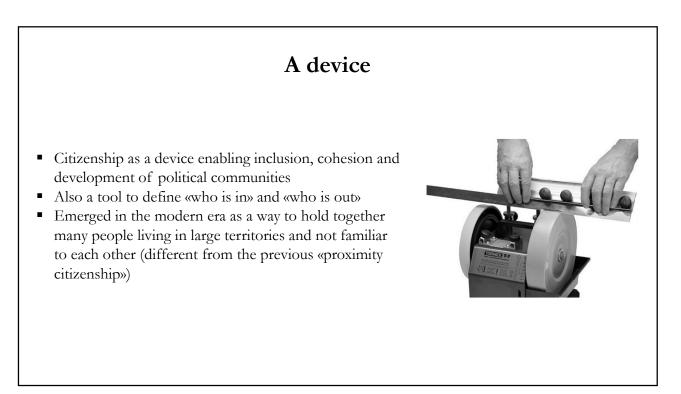
- Citizenship as a phenomenon
- Women and citizenship: a critical relation

Second part

- Active citizenship as phenomenon
- Women's active citizenship practices

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CITIZENSHIP AS A PHENOMENON



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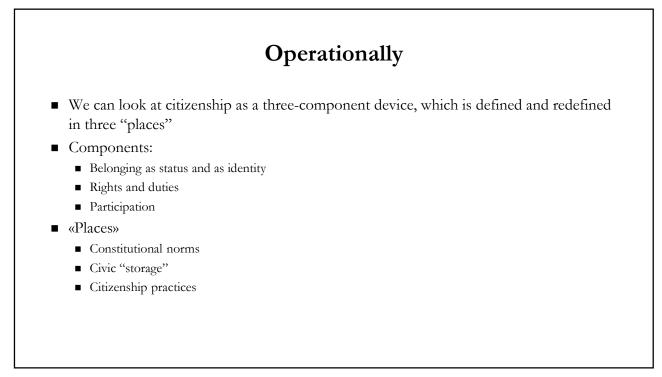
Relevant features

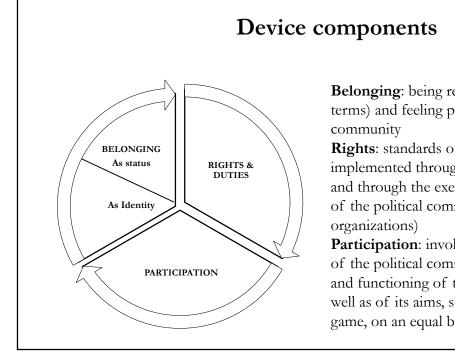
- Dynamic: ever-changing, not implementation of a well-established model
- Contextual: related to times and places
- · Conflictual: field of struggles on its definition, content, extension
- Ambivalent: at the same time a tool of social cohesion and a source of conflicts; it includes and at the same time excludes, etc.

A definition

«Citizenship is a condition of civic equality. It consists of membership of a political community where all citizens can determine the terms of social cooperation on an equal basis. This status not only secures equal rights to the enjoyment of the collective goods provided by the political association, but also involves equal duties to promote and sustain them – including the good of democratic citizenship itself» (Richard Bellamy)

• To be noticed: rights cannot be established without the citizens' participation on an equal basis and cannot be implemented without shared values and habits, which are the basis of common duties





Belonging: being recognized (in legal and social terms) and feeling part of the political community

Rights: standards of life taken for granted and implemented through institutional arrangements and through the exercise of **duties** of members of the political community (as individuals and as organizations)

Participation: involvement of all the members of the political community in the establishment and functioning of the institutional system, as well as of its aims, standards, and rules of the game, on an equal basis

«Places» where citizenship is defined and redefined

Constitutional-rank norms

Norms that define legal status, rights and duties, forms of participation

Civic Acquis «storage»

The set of legal-, policy-, judicial- or civil regulationbased provisions establishing the content and extension of citizenship (e.g. public administrations establish which citizens can access to health services free of charge)

Citizenship practices

Dynamic relations between citizens and the polity and political community (citizens take part in shaping citizenship)

THE ITALIAN CASE

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The focus

- Deepen the knowledge on citizenship with reference to its three components
- Use of references to Italian experience
- The Italian experience is based on the traditional Western paradigm of citizenship

The XX Century emerging paradigm, a synthesis

Belonging

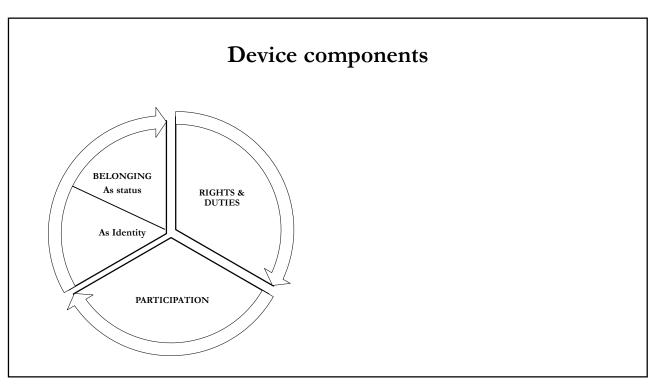
- Linked to national dimension
- Defined by the State \rightarrow borders
- Based on the identification with a cultural (imagined) community \rightarrow internal boundaries •

Rights & Duties

- Civil, Political and Social Rights
- Human rights (for citizens only) .
- Traditional duties (taxation, military service, participation in courts) .

Participation

- · Establishment of the political system through elections and political parties
- Possibility of directly addressing to political system through institutions of direct democracy, acts of protest and lobbying Taking care of the community (associative life)

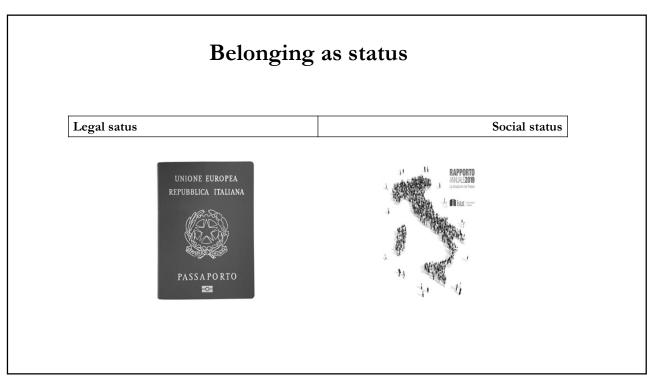


Belonging

In general: being recognized and feeling part of political community (the whole citizenry) as a group defined by a system of institutions, values, norms, habits that make it possible the common life in terms of interdependence and reciprocity

Belonging as a <u>status</u>: being recognized by the State, the other members of political community and by people and institutions outside the political community as part of it

Belonging as <u>identity</u>: feeling part of the community of citizens and of its political institutions, also by difference from those who are not part (the Others)



Social status

single-person)

place...)

Being recognized as member of the political

community «as...» (a condition, a situation, a

An example: official statistics gather data on

family income \rightarrow being member of a family

community (but in Italy 32% of families are

The «Others» thath recognize are internal or external: often stereotypical representations

identifies the members of the political

that in any case produce recognition

The definition of social status produces internal exclusion and inequalities among those

that according the law would be equal

Legal status

You are citizen of a State \rightarrow the symbol of passport

Principles of recognition of the legal status:

- Descent (ius sanguinis)
- Birth (ius soli)
- «Naturalization»

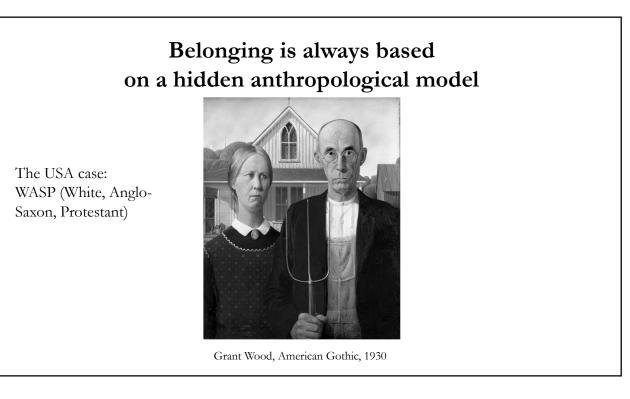
The recognition of the legal status produces exclusion

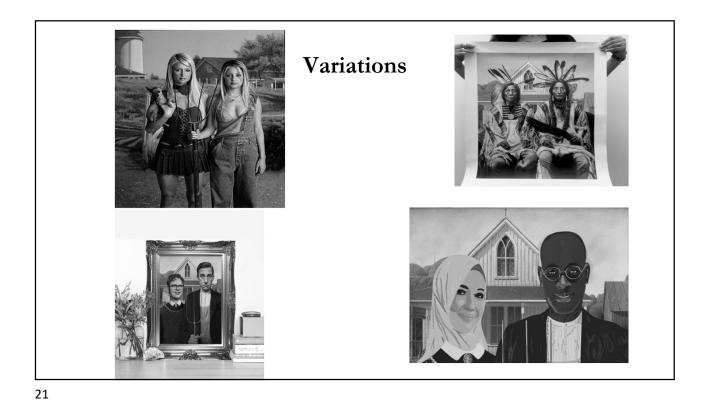
Strangers living in a political community have a status of «semi-citizenship»: rights and prerogatives without right to vote («denizens»: neither strangers nor citizens)

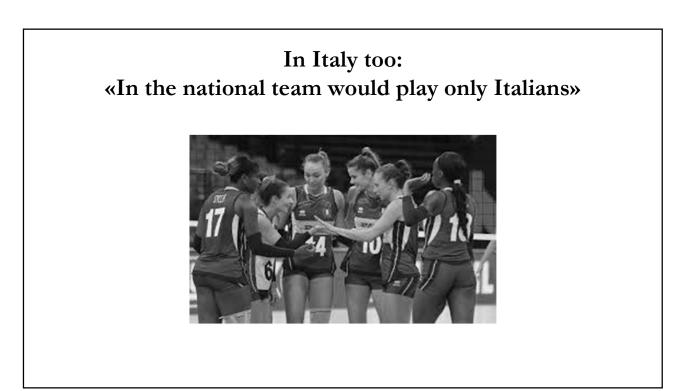
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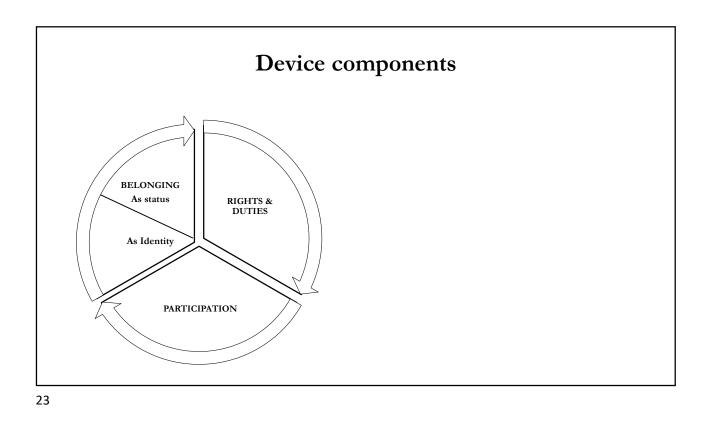
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- In general: sense of belonging of an individual to a human group, made up of all people that share the same feeling
- National identity: sense of belonging to a community identified by external borders, that is defined in terms of common heritage, history, language, religion, lifestyles, material culture
- National identity differentiates those that are members from the «Others»: the Others define who we are
- How national identity is built. Examples:
 - Wars
 - Narratives
 - Symbols and rituals (e.g. public holidays, unknown soldier monuments, etc.
 - Education (history, civic education)
 - Daily identity («Banal identity»): e.g. national flags on buildings, symbols of coins and banknotes, ...
- It is not needed to feel strong affection or love towards own nation to feel part of the national community
- Attention: nations are «imagined communities» (Indonesia had never existed before 1949 it was an archipelago of 17.000 islands colonized by Dutch without any institutional arrangement)











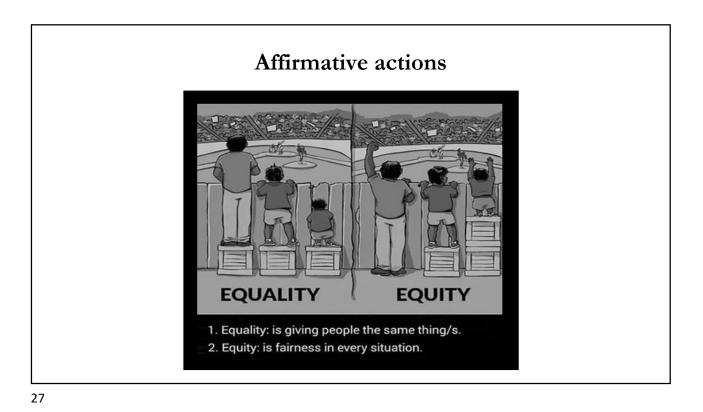
- The legitimate claim, recognized by the law, to act to achieve own interests, objectives and life conditions
- In practice: standards of life recognized and protected on an equal basis
- · Citizenship as «right to have rights»
- Rights have a political nature; they are not forever and are the field of conflicts (e.g.: «pro life» vs «pro choice»)
- The State is the guarantor of rights through legislation, administration and jurisdiction
- Other actors concur to recognition and protection of rights: organized citizens, civil society institutions, the media, etc.
- Rights are individual but also collective (e.g. trade unions, freedom of religion)

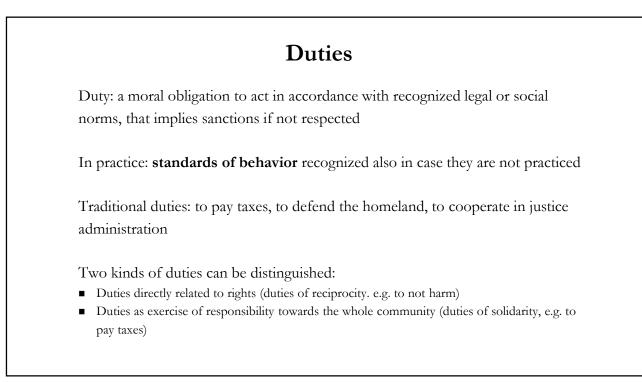
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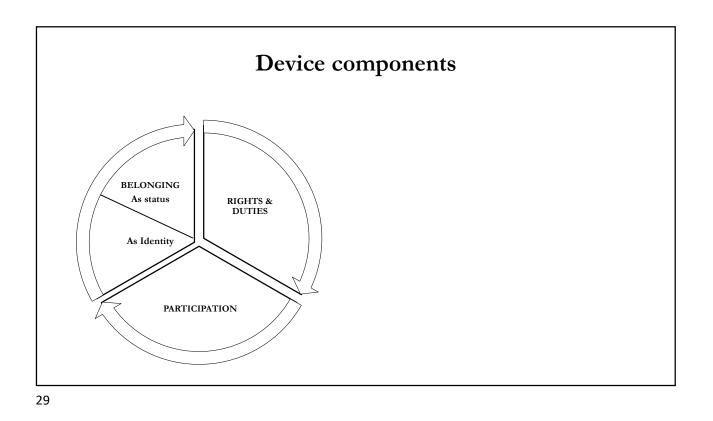
Citizenship rights: the standard model (Thomas Marshall, 1950)

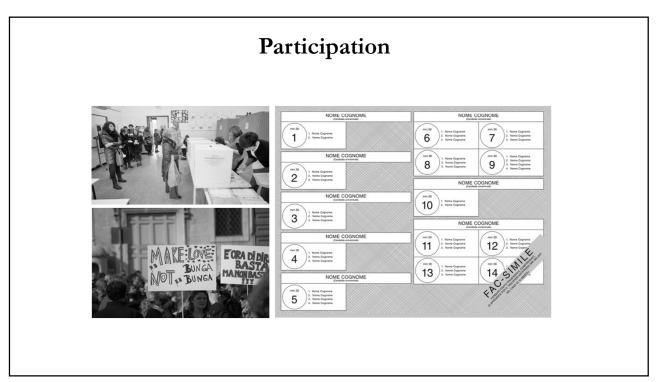
Kinds of rights	Content	Examples
Civil	Concerning the private life, protect citizens from interferences and abues of the State and other actors	Freedom of expression and action, habeas corpus, personal sesurity, fair trial, to form a family, to property, etc.
Political	Concerning the participation to political life and to the establishment of public decisions	Right to vote, to association, freedom of asssembly, right to information
Social	Concerning measures and services delivered by the State to the end of ensure a net of social protection	Education, health, pensions, social security, social services, housing

Citizenship rights include human rights as well

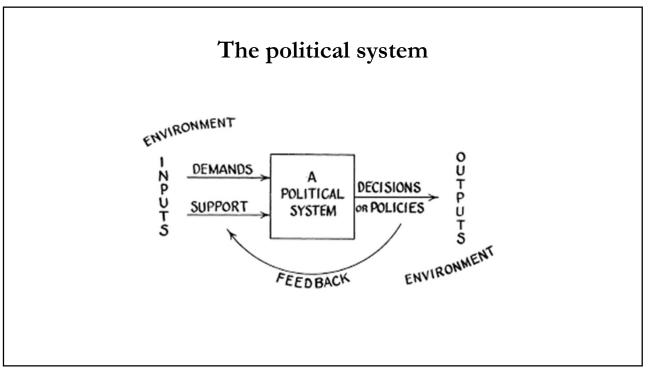


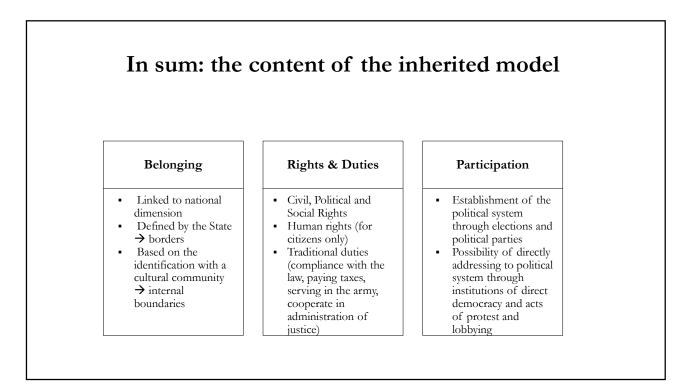


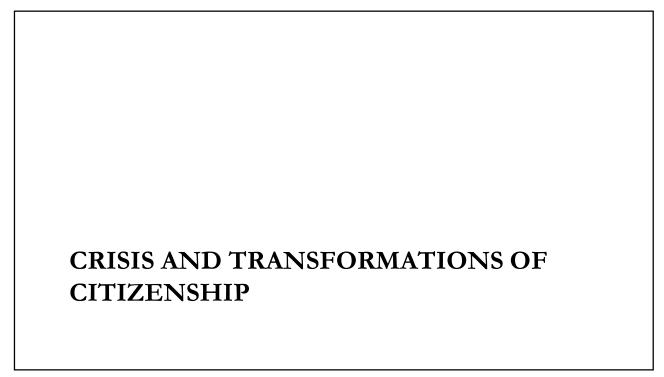




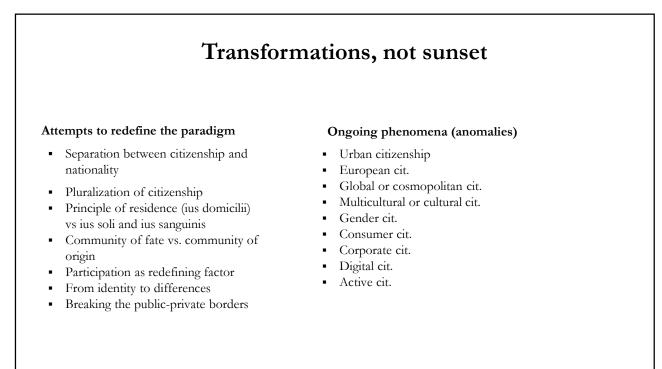
- Take part in the definition, implementation and evaluation of ends, standards and rules of the game of common life, through political parties and in other forms
- «One man, one vote»: individual preferences are dealt with in an equal way
- Political parties need to take into account a wide spectrum of points of view and interests in their programs, so that citizens have to practice a certain degree of tolerance and reciprocal adaptation
- Participation and representation: voting legitimates the political system (parliament, government, State institutions) to stand for and act for the whole citizenry
- Citizens are also legitimate to directly address the political system, through direct democracy (e.g. referenda), social movements (focused on protest) and interest groups
- Citizens can also feed the social ties through associations and organizations acting «horizontally»



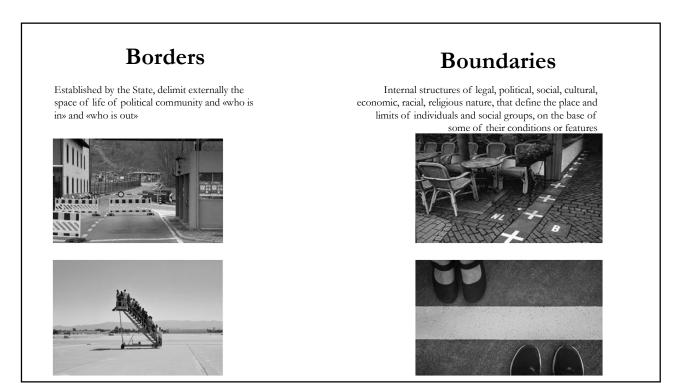




	The	e crisis of the inherited model			
		Questioned borders (the «Internal Other»)			
		Crisis of basic social structures (family, work)			
	As status	Privatization of the public sphere			
Belonging		 Secession from common citizenship (e.g. gated communities, Golden Passports) Diffusion of double citizenship 			
		Post-nationalism and sovranism, based on ethnic, religious, territorial definitions			
	As identity	Multiplication of identities and attachments (hybrid identities)			
	Weakenin	Weakening of social ties			
	Rights	Human rights (rights no longer identifying the citizen)			
		Implementation gaps of rights and related policies			
Pichto & Dution		Claims for new rights, based on differences			
Rights & Duties		Escape from taxation			
	Duties	End of military service			
		Weakness of the traditional duties and uncertainty on the new ones			
De distantino		Ineffctiveness of popular soverignty			
		Detachment of citizens from the political system			
Participation		Weakening of parties' constituencies			
		Alternative forms of participation and representation			



WOMEN AND CITIZENSHIP, A CRITICAL RELATION



The boundaries of the inherited model of citizenship

- Women subject to males (fathers, husbands, but also eldest sons)
- Exclusive role: reproduction of political community through family care
- The "Male Breadwinner Model"
- No role in public life, only in private one
- For a long time, excluded from voting
- Excluded from some civil rights (e.g. access to justice, property rights, etc.)

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REMOVING, RELOCATING, REDEFINING BOUNDARIES

What follows

- Three cases of women struggling to change internal boundaries:
 - Olympe De Gouges and the French Revolution
 - Suffragism and the right to vote
 - Women's civil rights in Italy

■ The cases concern:

- The claim for equality in public and private life
- The claim for recognition of diversity
- The push for redefinition of citizenship overcoming the «male breadwinner model»



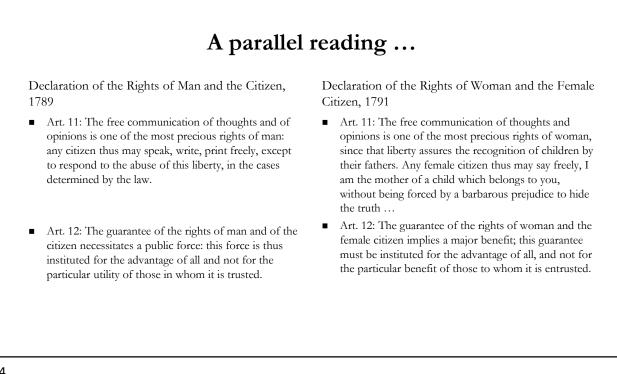
A parallel reading ...

Declaration of the Rights of Man and the Citizen, 1789

- Art. 1: Human Beings are born and remain free and equal in rights. Social distinctions can be founded only on the common good.
- Art. 4: Liberty consists of doing anything which does not harm others: thus, the exercise of the natural rights of each man has only those borders which assure other members of the society the fruition of these same rights. These borders can be determined only by the law.
- Art. 10: No one may be disquieted for his opinions, even religious ones, provided that their manifestation does not trouble the public order established by the law.

Declaration of the Rights of Woman and the Female Citizen, 1791

- Art. 1: Woman is born free and remains equal to man in rights. Social distinctions may only be based on common utility.
- Art. 4: Liberty and justice consist of restoring all that belongs to others; thus, the only limits on the exercise of the natural rights of woman are perpetual male tyranny; these limits are to be reformed by the laws of nature and reason.
- Art. 10: No one is to be disquieted for his very basic opinions; woman has the right to mount the scaffold; she must equally have the right to mount the rostrum, provided that her demonstrations do not disturb the legally established public order.

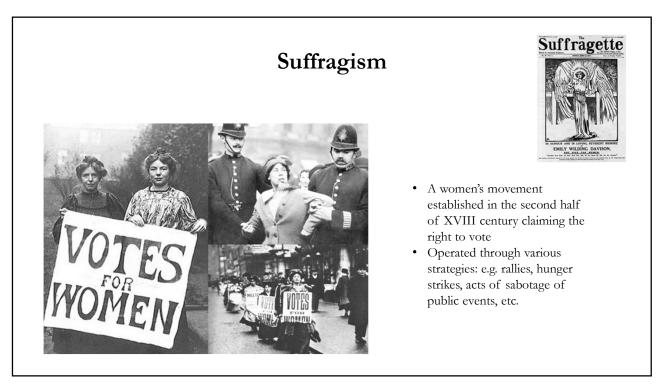


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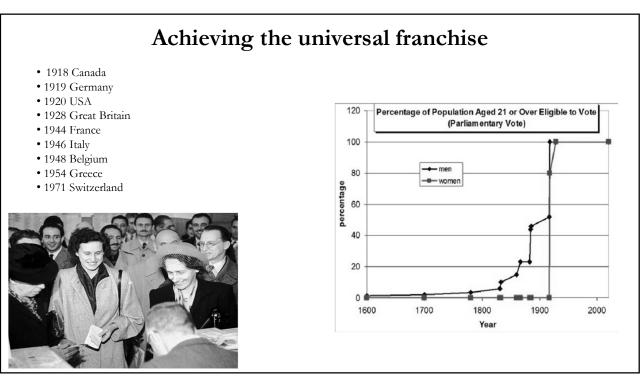
Declaration of the Rights of Man and the Citizen, 1789

 Art. 17: Property being an inviolable and sacred right, no one can be deprived of private usage, if it is not when the public necessity, legally noted, evidently requires it, and under the condition of a just and prior indemnity. Declaration of the Rights of Woman and the Female Citizen, 1791

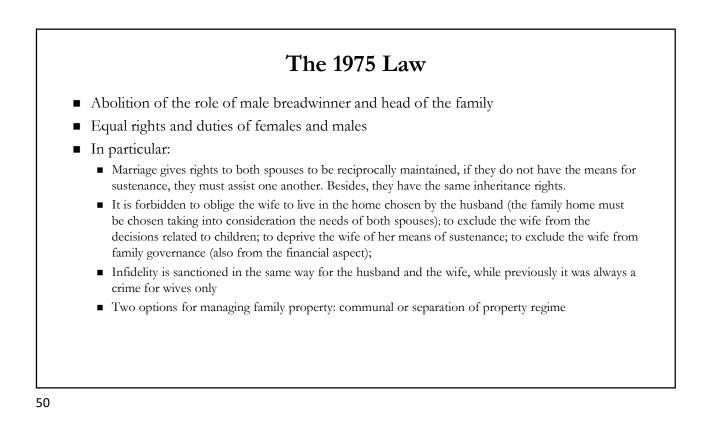
 Art. 17: Property belongs to both sexes whether united or separate; for each it is an inviolable and sacred right; no one can be deprived of it, since it is the true patrimony of nature, unless the legally determined public need obviously dictates it, and then only with a just and prior indemnity.







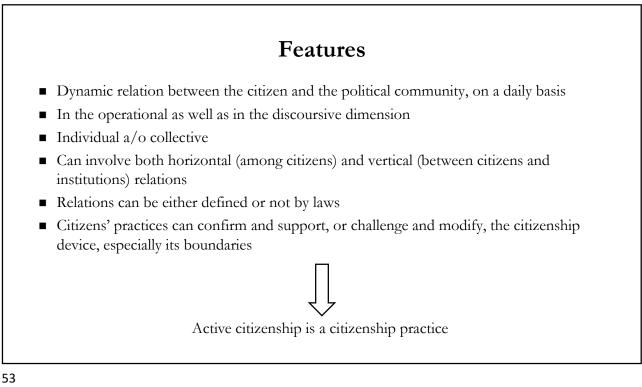




ACTIVE CITIZENSHIP

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THE CONCEPT OF CITIZENSHIP PRACTICE



Content

- 1. Active Citizenship: the conceptual toolbox
- 2. Active citizenship and women empowerment
- 3. An exercise

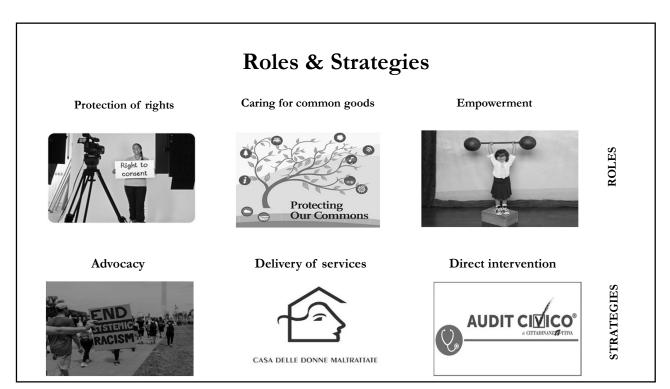
1. A CONCEPTUAL TOOLBOX

A general view / 1

- Active citizenship as a phenomenon that takes place in realty, not a model of the «good citizen»
- Autonomous collective actions of citizens, aimed at the general interest, with a multiplicity of forms, motivations, roles and operational strategies for the exercise of powers in public policy making
- Scale of operations: from local to global
- Concreteness and materiality (not output but outcome) \rightarrow making things happen
- Relations and cooperation with public institutions can take place or not (people's spaces vs. invited spaces)
- Scant relations with political parties; no participation in electoral politics

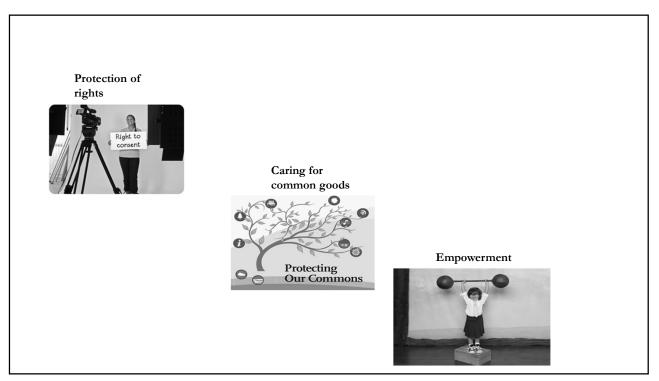
A general view / 2

- The relevance of organizing: «Why didn't you participate?» «No one asked me»
- In Italy almost 100,000 formal (legally established) active citizenship organizations, with about 2,3 million activists and 500,000 employees
- Several non-formal organizations (e.g. self-help groups, neighborhood committees) that cannot be quantified



ROLES

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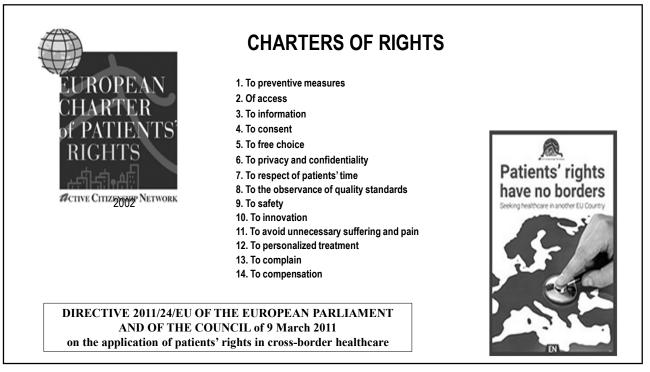
1. Protection of rights ...

- To bear in mind:
 - Rights = Life Standard
 - Rights match with duties (of other citizens, of the State, of private bodies)
- 1. Putting into effect rights established by law
 - Existing rights are at risk because of:
 - · Lack of interest of public administration (e.g. the relevance of time)
 - Existing conflicts with stronger rights (e.g. privacy vs. transparency)
 - · Restrictive interpretations of people in charge (e.g. criteria for recognition of disability)
 - · Generic formulations (e.g. «right to dignity»)
 - · Unrecognized rights (e.g. of elderly, of children)
 - Protection of rights: a problem of public policies more than of courts

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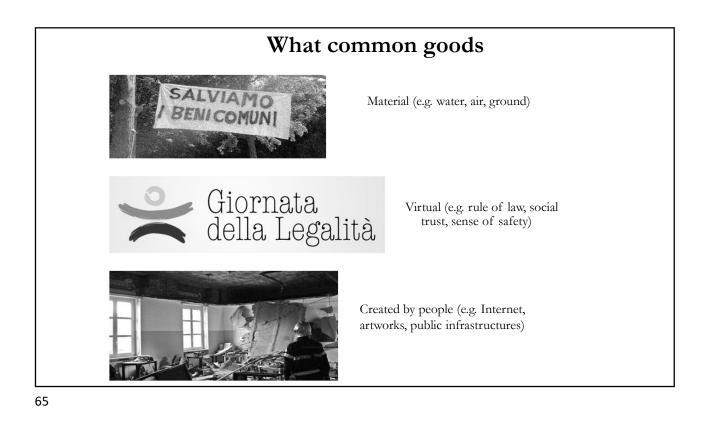
1. Protection of rights

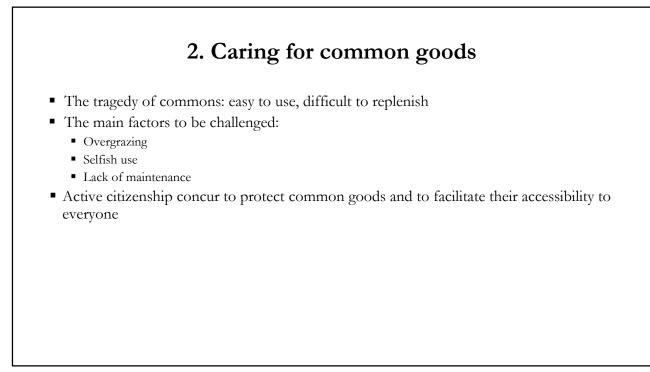
- 2. Promote the recognition of new rights
 - A social recognition can take place...
 - And eventually can take the form of a law
- The case of the Charters of Patient' Rights (1980-2002)





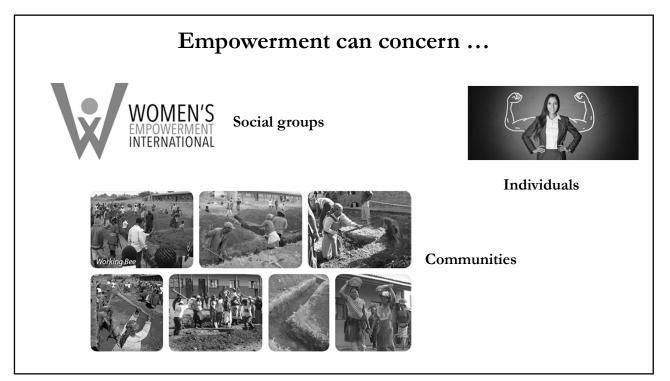




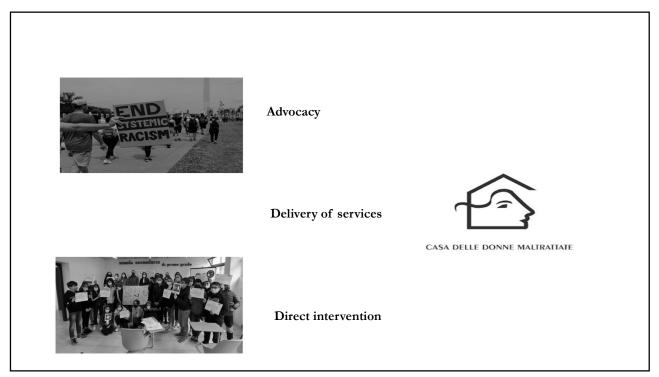


3. Empowerment ...

- A process through which a subject (individual or social group) in conditions of weakness or subordination becomes able to exercise own prerogatives, rights and powers
- The example of hospitalization
- What empowerment is
 - Support to individuals and social groups for gaining autonomy
 - A cognitive phenomenon: «I can do it and then I do it»
- What empowerment is not
 - Mere assistance
 - Act on behalf of the affected subject
- Active citizenship role: to create material and cognitive conditions



STRATEGIES



1. Advocacy

- Mobilization of the citizenry, in general or with reference to a specific condition or situation, to represent and assert its point of view and needs towards established powers (either public or private)
- Examples: communication campaigns, gathering of signatures, symbolic actions (e.g. flashmobs), actions of awareness raising, information actions, promotion of petitions, lobbying, legal actions, etc.



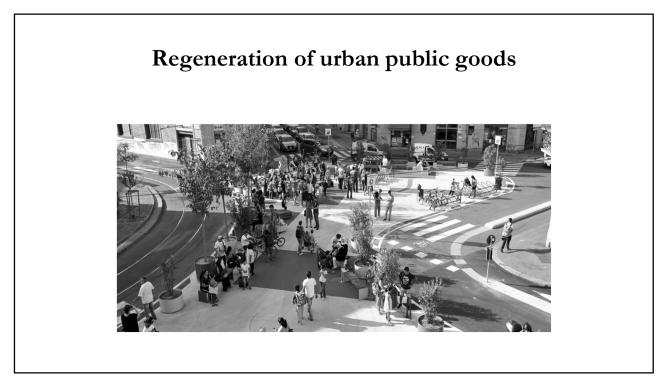
2. Delivery of services

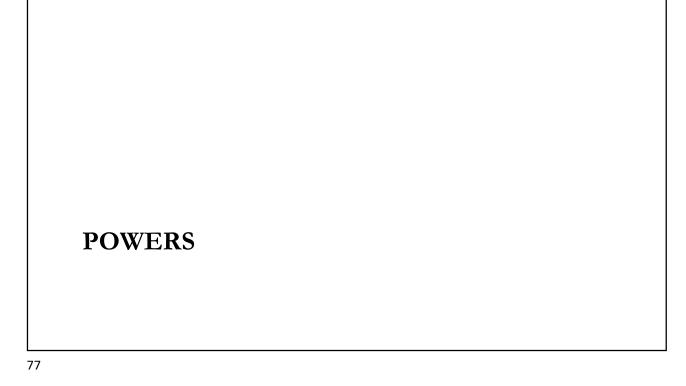
- Establishment and management of initiatives directly answering to needs, interests or rights of social groups or the citizenry in general
- Examples: information and advice services, legal assistance, safe houses and communities, education and training programs, cooperatives employing people with disabilities etc.

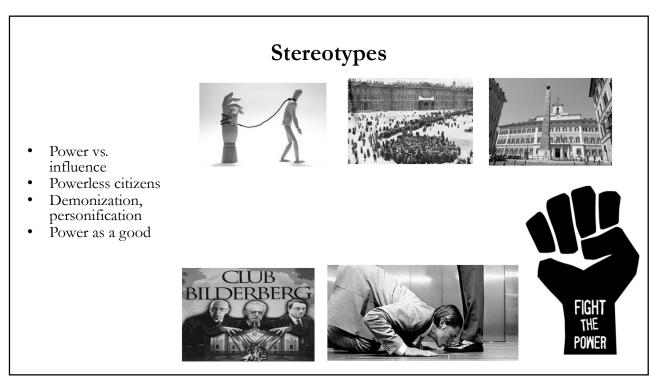


3. Direct intervention

- Initiatives aimed ad modifying situations or preventing risks here and now
- Examples: monitoring and production of «civic information», check and evaluation of situations, adoption of public spaces and places, conflict management, proximity information, support of people in emergency situations, awarding good practices, boycotting products and services, ethical consumption actions, promotion of roundtables and partnerships







Power as a relation

Power = ability to have an impact on reality, on the course of events, on others' behaviors



2. ACTIVE CITIZENSHIP EMPOWERING WOMEN

Two empowerment ways

- Active citizenship lead by women → women's leadership is diffused in active citizenship initiatives directed to the whole citizenry
- Civic actions directed to women's empowerment → the case of Covid-19 emergency



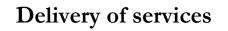
In general

- A non-recognized leadership role
- Mainstream representation: on women only as victims of the Covid-19 impact on social and economic life, not on their ability to face emergency, both in material and cultural and political terms
- Other representation: superhero women
- Scant visibility of women civic leaders: a role played more in terms of "bridge leadership" than in terms of public profile
- A 2021 Fondaca research identified civic actions lead by women during the Covid-19 emergency → the hidden civic leadership of women
- A tipology accompanied by some examples is presented



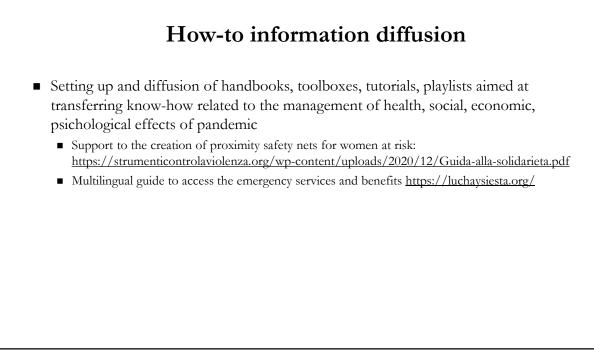
Production and diffusion of data and information

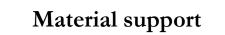
- Gathering and sharing information on the development of emergency, on work and life condition, on gender-based violence, etc.
 - https://women.it/news/Covid19-uno-sguardo-di-genere-analisi-collaborativa/
 - <u>https://fattoremamma.com/2020/04/20/iorestoacasa-come-cambia-la-vita-familiare-ai-tempi-del-coronavirus-03-2020/</u>



- Regarding psychological, legal, financial support, but also health care and nutritional advice, access to services, use of information technology
 - Remote school support: <u>https://www.soroptimist.it/club/belluno-feltre/attivita/solidarieta-on-line-33684/</u>
 - https://www.soroptimist.it/club/varese/attivita/fase-2-emergenza-covid-con-sportelli-d-ascolto-33477/
- Reorganization of services, enhancing the digital assistance. The case of services for women at risk of domestic violence
 - <u>https://www.pontedonna.org/</u>
 - https://www.direcontrolaviolenza.it/violenza-covid19-2867-donne-si-sono-rivolte-ai-centriantiviolenza-d-i-re-durante-il-lockdown/







- Gathering and delivery of food, drugs and other basic goods
 - https://www.karmadonne.it/il-filo-che-ci-unisce-una-risposta-di-solidarieta-di-fronte-al-covid-19/
- Production and delivery of masks
 - https://www.facebook.com/sorelleburkinabe/



3. AN EXERCISE

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Women's Safety Audits

- Created by Metrac (Toronto, Canada), diffused worldwide
- Aimed at giving value to women expertise and to empower women
- The rationale:
 - if an area is considered safe by women, it is safe for everyone
 - the experts on the security of a particular area are those who frequent it: its users
- Conducted by a group of approximately 10 people who are familiar with the area and who are most vulnerable
- It was used to assess the safety of neighborhoods, public transit systems, housing units, parks, parking lots and garages, college and university campuses, workplaces and schools

How it works

Preparation and training: choosing an area, sensitization of key stakeholders and policy makers and training of the people who are going to conduct the audit walk itself
 Exploratory walks: a group of approximately ten people walk through the area with a map and a questionnaire to analyze the urban design and detect what corrective action needs to be taken in the urban environment in order to make it safer for its inhabitants
 Formulating recommendations: based on the views, perceptions and experiences of the people who conducted the walk and to be handed over to the key urban policy makers
 Follow up to ensure the implementation of recommendations

The checklist						
1. Poor 2. Substandard 3. Ok 4. Good 5. Very good						
Safety Audit Report Card		Scale				
OVERVIEW – overall sense of safety in the area.		3.2				
LIGHTING – the ability to see and be seen clearly.		3.6				
SIGNS AND MAPS - knowing where you are reduces fear of being attacked or getting lost.		3.2				
ISOLATION - people tend to feel safer when others are around.		3.2				
SIGHTLINES - clear views ahead and all around, not blocked by bushes, walls or fences.		3.3				
MAINTENANCE - dirty and untidy areas make people feel no one cares and no one will come if they need help.		3.2				
ACCESSIBILITY - it is easy to move around the area.		3.2				
SECURITY – presence of security systems in places that work and security staff treat everyone the same way.	2.7	7				

Some examples

- <u>https://www.youtube.com/watch?v=gMr_JzT-QIk</u>
- https://www.endvawnow.org/uploads/browser/files/understanding_womens_safety.p_ df
- https://safetipin.com/wp-content/uploads/2020/01/Jakarta-City-Safety-Analysis-Report_Safetipin_2016.pdf

The exercise

- Choose an area familiar with you (not too large)
- If possible, involve some women to take part
- Take the walk and fill the checklist (available a short and a long one), rating the situation and explaining the main material reasons for your choice
- Send a short report to the module mailbox (<u>speakup.jmm@gmail.com</u>), include information on the chosen area